



CATALOG DESCRIPTION: This course explores the concepts and ethics of the police profession and how these impact public service. It contrasts positive and negative relationships between the police and the public and explores historic and innovative approaches to improving police and community relations.

PREREQUISITE(S): CRJ 105 - Intro to Criminal Justice OR CRJ 110 - Criminology

COREQUISITE(S): None

CREDITS: 3

HOURS: 3

REQUIRED TEXT(S): MindTap Criminal Justice for Miller/Hess/Orthmann's Community Policing: Partnerships for Problem Solving, 8th edition

CENGAGE COURSE CODE:

SUPPLEMENTAL MATERIALS:

INSTRUCTOR INFORMATION:

OFFICE HOURS:



CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand ethical issues and situations; Address an information need by locating, evaluating, and effectively using information.	
LEARNING ASSESSMENT	
<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Relate the significance of American law enforcement and comprehend the notion of community relations as indispensable part of police work.	Written assignments, tests, quizzes, current events, service hours
Appraise the “Police Image” and how it was and is perceived by society.	Written assignments, tests, quizzes, current events, service hours
Compare the relationships between the “police” and the community they serve.	Written assignments, tests, quizzes, current events, service hours
Evaluate the tension and conflicts experienced by the individual police officer due to enforcement and non-enforcement of popular and unpopular law.	Written assignments, tests, quizzes, current events, service hours
Contrast the relationships between the police officer and their peers.	Written assignments, tests, quizzes, current events, service hours
Contrast the relationship between public relations and community relations.	Written assignments, tests, quizzes, current events, service hours
Assess sociological considerations regarding minorities, civil disorder, and brutality complaints.	Written assignments, tests, quizzes, current events, service hours
Examine where the term “professionalism” fits into the criminal justice system.	Written assignments, tests, quizzes, current events, service hours
GRADING SYSTEM:	
A = 90 < 100	C+ = 77 < 80
B+ = 87 < 90	C = 70 < 77
B = 80 < 87	D = 60 < 70
	F = Below 60

DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter



detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.



WCCC HAYTAIAN & MAIER LIBRARY

Text: 908-652-4445

Email: lstoll@warren.edu

<http://warren.libguides.com>

Please see the library's website above for current semester hours.

The WCCC Library offers a wide range of services to students specific to the information literacy goals of the College which includes suggesting research strategies, facilitating the use of both digital and print resources, as well as assisting students with citations to avoid plagiarism.

The library also serves as the College's computer space, with computers for students to use when the library is open. Students also have free, unlimited printing from the College's computers, as well as space to study.

The library is where students can get their college student ID cards. All students are required to get a student ID card and carry it while on campus for security purposes. To get a student ID card, you must bring another form of ID to the library. You may also be asked to bring a printed copy of your current class schedule. You can get a student ID card any time that the library is open. These cards do not expire and can be used for your duration at WCCC.

Additionally, the library participates in a national inter-library loan program which is available free to all students and faculty. You can submit ILL requests by emailing the librarian or by stopping by the library's circulation desk.

TOPICAL OUTLINE:

- The evolution of community policing
- Inside police agencies: understanding mission and culture
- Understanding and involving the community
- Problem solving: proactive policing
- Implementing community policing
- Communicating with a diverse population
- Building partnerships
- Forming partnerships with the media
- Early experiments in crime prevention and the evolution of community policing strategies
- Safe neighborhoods and communities
- Community policing and drugs
- Bringing youths into community policing
- The challenges of gangs
- Understanding and preventing violence
- Understanding and preventing terrorism
- The future of community policing



GRADING METHODS:

ITINERARY: