



CATALOG DESCRIPTION: This course introduces students to the concepts and theories of nursing care of special clients: men, older adults, and peri-operative, and behavioral health clients. Care of individuals and families who have needs related to fluids and electrolytes, oxygenation, and circulation, and mental illness are included. Management of pain is incorporated within the course, along with the cultural implications of practice. An additional focus of the course is the application of the nursing process for clients with mild to moderate alterations in human functions.

PREREQUISITE(S): BIO 262 - Anatomy & Physiology I, ENG 140 – Comp. I, PSY 101 – Introduction to Psychology, CHE 110 – Introductory Chemistry, NSG 101 – Nursing I, NSG 102 – Nursing II

COREQUISITE(S): BIO 263 – Anatomy & Physiology II, ENG 141 – Comp. II

CREDITS: 8

HOURS: 4 lecture 12 lab/lecture

REQUIRED TEXT(S):

- ANA’s Foundation of Nursing Package₂(2010) *American Nurses Association Nursing scope & standards of practice; ANA’s code of ethics; Nursing’s social policy statement*, (3 books) Nursesbooks.org, Silver Springs, MD
ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby
ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence*₂ 7th ed., Elsevier-Mosby.
ISBN#13-9780323417259
On-line Access Code comes with the text for the on-line self-tutorial
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company.
ISBN#13-9780803669451
- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care*₂ 9th ed., Elsevier-Mosby.
ISBN#13-9780323444194
- Potter, P., & Perry, A., (2017). *Fundamentals of nursing*₂ 9th ed., Elsevier-Mosby.
ISBN#-13-9780323327404



- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company.
ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis.
- Nursing (Quick Study) -Bar Charts. Can be purchased through the college bookstore.

Mental Health Textbook:

- Halter, M., (2014). *Vancouver's foundations of psychiatric mental health nursing*, (7th ed.). Elsevier.

ISBN# 13-9781455753581

YOUR ATI PACKAGE INCLUDES:

Content Mastery Series Assessments (Proctored & Practice), Self-Assessment Inventory, Critical Thinking Entrance, and Exit Exam, Achieve, Skills Modules, Pharmacology Made Easy 3.0, Dosage Calculation 2.0, On-line Review Modules, Physical Review Modules, On-line drug guide, guided remediation, and ATI NCLEX 3 day-Customized Live NCLEX Review.

SUPPLEMENTAL TEXTBOOK:

- Lilley, L., Harrington, S., & Snyder, J., (2016) *Pharmacology and the nursing process* (8th ed.). Mosby.

ISBN# 13-9780323358996

SUPPLEMENTAL MATERIALS:

Stethoscope, pen light, wristwatch with second hand, and bandage scissors.

Malpractice Insurance and Medical Clearance:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements.



INSTRUCTOR INFORMATION:

OFFICE HOURS:

CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations; Address an information need by locating, evaluating, and effectively using information.

LEARNING ASSESSMENT

<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Identify alterations in health patterns of men, older adults, peri-operative, and behavioral health clients	Written examination and clinical experience evaluation
Apply the nursing process, critical thinking skills, and evidence-based practice to promote, maintain, and restore optimum health in the care of the client	Written examination and clinical experience evaluation
Incorporate the management of pain in the care of patients	Written examination and clinical experience evaluation
Practice effective communication and cultural sensitivity	Clinical experience evaluation
Identify the educational needs of the client, family members, and caregivers	Clinical experience evaluation
Demonstrate safe medication administration involving accurate calculation and technique	Written examination, clinical experience and lab/simulation experience evaluation

GRADING SYSTEM:

A = 90 < 100	C+ = 77 < 80
B+ = 87 < 90	F = < 77



B	=	80 < 87
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DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.



ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY

Text: 908-652-4445

Email: lstoll@warren.edu

<http://warren.libguides.com>

Please see the library's website above for current semester hours.

The WCCC Library offers a wide range of services to students specific to the information literacy goals of the College which includes suggesting research strategies, facilitating the use of both digital and print resources, as well as assisting students with citations to avoid plagiarism.

The library also serves as the College's computer space, with computers for students to use when the library is open. Students also have free, unlimited printing from the College's computers, as well as space to study.

The library is where students can get their college student ID cards. All students are required to get a student ID card and carry it while on campus for security purposes. To get a student ID card, you must bring another form of ID to the library. You may also be asked to bring a printed copy of your current class schedule. You can get a student ID card any time that the library is open. These cards do not expire and can be used for your duration at WCCC.

Additionally, the library participates in a national inter-library loan program which is available free to all students and faculty. You can submit ILL requests by emailing the librarian or by stopping by the library's circulation desk.

TOPICAL OUTLINE:

Managing patient care, Young & middle adult, Care of surgical patients, Care of Preoperative patient, Care of Intraoperative patient, Care of Postoperative patient, Structure & Function of Male Reproductive System, Assessment of Male Reproductive System & Psychosocial Assessment, Care of Male Patients with Reproductive Problems



Older Adults, Common Health Problems of Older Adults, Care of Patients with Immune Function Excess, Hypersensitivity (Allergy) & Autoimmunity, Assessment of the Renal/Urinary system, Urolithiasis, Hydronephrosis & Pyelonephritis, Assessment of the Gastrointestinal System, Surgical Management: Colon Resection, Colostomy, Intestinal Obstruction, Care of Patients with Inflammatory Intestinal Disorders
Ulcerative Colitis, Crohn's Disease, Diverticular Disease, Assessment of the Respiratory System
Care of Patients Requiring Oxygen Therapy, Care of Patients with Non-infectious Lower Respiratory Problems (Asthma, COPD, Bronchitis, Emphysema), Pulmonary Embolism, Assessment of the Cardiovascular System, Care of Pts. with Acute Coronary Syndrome, Care of Patients with Dysrhythmias, Care of Patients with Vascular Problems, Peripheral Venous Disease, Assessment of the Hematologic System, Care of Patients with Hematologic Problems, Assessment of Musculoskeletal Function, Care of Patients with Musculoskeletal Trauma, Transient Ischemic Attack (TIA) & Stroke, Assessment of the Endocrine System, Care of patients with pituitary and adrenal gland problems, Care of patients with problems of the thyroid and parathyroid glands, Care of patients with Diabetes Mellitus, Care of patients with stomach disorders (Peptic Ulcer Disease), Care of patients with problems of the Biliary System and Pancreas, Care of patients with Arthritis and other connective tissue disease, Care of patients with skin problems, Assessment of the eye and vision, Care of patients with eye and visual problems, Assessment of the ear and hearing.

GRADING METHODS:

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